Answer Key

BUS 230: Business and Economics Communication and Research In-class Exercise: Interpreting SPSS output for hypothesis testing

Instructor: Dr. James Murray

**Directions:** Work in groups of up to four people and answer the questions on the following pages. All papers will be collected, but only one member's paper will be randomly selected and graded and all members of the group will receive the same grade. Failure to complete the worksheet with a group will result in a 20 percentage point penalty.

In the following pages are six research questions and the SPSS output for the appropriate statistical analysis to answer the research question. The purpose of this assignment is to demonstrate you can conduct all the steps these hypotheses tests, and that you can read SPSS output and report summary statistics and hypothesis tests conclusions in plain English.

For all hypothesis tests, you should do the following steps:

- 1. Report the null and alternative hypothesis.
- 2. Report the p-value.
- 3. Report whether you reject the null hypothesis or fail to reject the null hypothesis.
- 4. Report the conclusion in plain English, in the context of the research problem.

Note, many of the following scenarios also ask you to report additional information. Include this additional information in your answers.

By signing below, you agree that the following work represents the efforts of everyone in the group, and you are willing you accept as your own grade for the group assignment the grade earned from this representation of the group's work.

Signature Group Member 1	Print Name	Date
		·····
Signature Group Member 2	Print Name	Date
Signature Group Member 3	Print Name	Date
Signature Group Member 4	Print Name	Date

 A researcher is interested in determining whether there is a relationship between grade school children's interests and the class standing. The researcher asked 478 grade school children whether being good at sports, being popular, or getting good grades was their most important goal. Class standing is 1st grade, 2nd grade, 3rd grade, 4th grade, and 5th grade. The researcher runs a Chi-squared test of Independence to determine if Goals and Class Standing is related. Use the SPSS output below to answer this research question. In your answer, also describe what percentage of 3rd grade children care most about getting good grades.

Note: Goals = 1 if primary goal is Sports, Goals = 2 if primary goal is being Popular, Goals = 3 if primary goal is getting good grades.

#### Crosstabs

		Case Proc	essing Summ	ary				
<b>]</b> .			Ca	ses				
	Va	Valid Missing Total						
	N	Percent	N	Percent	N	Percent		
Goals * Grades	478	100.0%	0	.0%	478	100.0%		

Goals \* Grades Crosstabulation

Count										
			Grades							
		1	2	3	. 4	Total				
Goals	1	10	24	33	23	90				
	2	14	33	45	49	141				
ŀ	3	70	66	55	56	247				
Total		94	123	133	128	478				

Goals are independent (i.e. not related)

Hr: Class Standing & Goals are dependent (i.e. they are related)

Ho! Class Standing &

Chi-Square Tests Asymp. Sig. (2-Value ďf sided) Pearson Chi-Square .000  $31.090^{\circ}$ Likelihood Ratio 31.836 N of Valid Cases

a. 0 cells (.0%) have expected count less than 5. The minimum expected count is 17.70.

p-value = 0.000

Reject Ho.

We found statistical evidence that class standing & goals are related,

133 total throd graders, 55 care about grades  $=\frac{55}{133}=0.414=41.4%$ 

A researcher is interested in how important getting good grades are for 4th grade school children versus 5th grade school children. She gives the children a survey and asks them to rate how important getting good grades are to them on the scale, "Very Important," "Somewhat Important," and "Not important." The researcher conducts a Mann-Whitney U-Test to determine whether the median response for 4th grade students is different than the median response for 5th grade students. Use the SPSS output below to answer this research question.

### **NPar Tests**

# Mann-Whitney Test

a. Grouping Variable: Grade

	CALIDI									
	Grade	N	Mean Rank	Sum of Ranks						
Grades	4	119	145.19	17277.50						
	5	176	149.90	26382.50						
	Total	295								

Ranke

Test Statistics Grades Mann-Whitney U 10137.500 Wilcoxon W 17277.500 .630 Asymp. Sig. (2-tailed)

Ho: median, = medianz Hr: median, + medianz p-value = 0,630

Fail foreject,

Failed to find evidence that. median response of 4th graders is different than 5th graders.

- 3. A researcher is interested in determining whether there is a relationship between income inequality and crime rate. In 1960, researchers collected data on crime rate and income inequality for 47 U.S. states. The researcher estimates a Pearson Correlation Coefficient on crime rate and income inequality. Use the output from SPSS given below to answer this research question. In your answer, also report what is the sample estimate for the correlation between crime rate and income inequality.
- R: Crime rate (number of offenses reported to authorities per 1,000,000 population)
- X: Income inequality (number of families living below ½ median income per 1,000 population)

# Correlations

	Correlation	ns	_ Hi: C	unelation	η = Ο,	
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R	Pearson Correlation	ر ا ا	179		$\infty \neq 0$	
	Sig. (2-tailed)		229 ) I+ A - C	care lati	M+C.	
···	N Pearson Correlation	179	<del>"</del> " \ ' '			
^	Sig. (2-tailed)	.229	110-10	ilue=0	.229	
	N	47				
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4. A researcher is interested in whether there is a difference in the unemployment rate of men ages 14-24 (Variable U1 is number of unemployed men aged 14-24 per 1000 men in the age group) and men ages 34-39 (Variable U2 is the number of unemployed men aged 35-39 per 1000 men in the age group). In 1960, the researcher collected data on the unemployment rate of men in these age groups for 47 U.S. states. The researcher estimates a paired-sample t-test to determine if there is a difference in the unemployment rates. Use the SPSS output below to answer this research question. In your answer, also report the average difference in the unemployment rate. Which age group experiences a higher unemployment rate?

### T-Test

	Paired Samples Statistics									
		Mean	N	Std. Deviation	Std. Error Mean					
Pair 1	U1	95.47	47	18.029	2.630					
	U2	33.98	47	B.445	1.232					

Paired Samples Correlations								
		. 2	Correlation	sig.				
Pair 1	U1 & U2	47	.746	.000				

				Palre	d Samples Test				
				Paired Difference	es				
		:							
		Mean	Std. Deviation	Std. Error Mean	Lower	Upper	ŧ	df	Sig. (2-tailed)
Pair 1	U1 - U2	61.489	13.008	1.897	57.670	65.309	32.407	46	.000

Ho: M,=M2 HA: M, 7MZ p-value = 0,000 Reject Ho Found Statistizal evidence that there is a difference in a verage unemployment rate between younger Lolder age group. Mean of young age group = 95,47 Mean of old age group = 33,98,

Younger people have higher unemployme

5. Health officials for the State of New Mexico are interested in estimating the average number of patient-days in the state's 52 licensed nursing homes. In particular, they are interested in whether the average number of patient days is greater than 250. The health officials conduct a one-sample T-test to determine whether the average number of patient days is statistically significantly different from 250. Use the SPSS output below to answer the research question. In your answer, also report the sample estimate for the average number of patient-days in New Mexico nursing homes.

#### T-Test

	One-Sample Statistics								
	N	Mean	Std. Deviation	Std. Error Mean					
TDAYS	52	280.17	120.847	16.758					

Test Value 250

Test Value 250

95% Confidence Interval of the Difference
Lower Upper
TDAYS 1.800 51 0.78 30.173 3.47 63.82

Ha: M = 250

P-value = 0.078

Reject Ha at 10 % level.

Fail to Reject Ho at 5% level.

We found 5tatistizal evidence (at 1090 level) that the average number of patient days is different from 250,

Sample mean = 280.17,

6. Health officials for the State of New Mexico are interested in whether the average number of patient days in rural nursing homes (RURAL=1) is different than in urban nursing homes (RURAL=0). To answer this question, the health officials conduct an independent samples T-test for difference in means. Use the SPSS output to answer the researcher's question. In your answer, also report the average of number of patient days in New Mexico nursing homes in rural areas, urban areas, and the difference between the two.

T-Test

	Group Statistics										
	RURAL	N	Mean	Std. Deviation	Std. Error Mean						
TDAYS	0	18	322.11	95.035	22.400						
ŀ	1	34	257.97	128.257	21.996						

		· · ·	Indepe	ndent Samp	les Test		·	
	Levene's Test					t toot for Equality	of Macao	
	Vana	inces				t-test for Equality  Mean	Std. Error	95% Confidence Intel
	F	Sig.	t	df	Sig. (2-tailed)	Difference	Difference	Lower
TDAYS Equal variances assumed	.446	.507	1.865	,50	.068	64.141	34.401	-4.955
Equal variances not assumed		$\mathcal{I}$	2.043	44.349	.047	64.141	31.394	.884
Ho: M, = M Ha: M, = M P-value = Reject Ho Fail to rej	12 Mz, 0,0( , at	107	% (	eve	.1	rel		
We found there of patient nursing his	stati is a o day	3hZalliffer 5 be:	l e	vid	ence	(at	o nu	mber
Difference	. =	327.	11 -	25	57.9	7 = 6	,4,10	+

7. Health officials in the State of New Mexico are interested in estimating what percentage of state licensed nursing homes is struggling financially. Historically, when a nursing home's profit margins fell below 1% the nursing home would typically close within 5 years. Researchers collect data on 52 nursing homes and create a dummy variable for low profit margin that is equal to 1 when the profit margin in below 1% and is equal to 0 otherwise. The researchers conduct a one-sample T-test to determine whether the percentage of nursing homes struggling financially is different than 20%. Use the SPSS output below to answer the researcher's question. Also in your answer, report the sample estimate for the percentage of nursing homes struggling financially.

T-Test

1-16St										
	Or	ne-Sample S	Statistic	CS	<u> </u>	-				
	N	Mean	Sto.	Deviation	Std. Error Mean					
lowpmargin	52	.3462	L).	.48038	.06662	<u>]</u>				
				One-Sampl	le Test			<del></del> -		
}			<del></del>	Te	est Value = 0.2	<u> </u>	·	_		
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	.	נוב		(O bailed)	dr		ference	<del>****</del>		
lowpmargin	2.194	df 51	Sig.	(2-tailed) .033	Mean Oliference	Lower .012	Upper .279	_		
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