# Scarcity and Production Possibilities

Economics 120: Global Macroeconomics



# Goals and Learning Objectives

#### Goals:

- Understand definition and goal of macroeconomics.
- Understand scarcity and production possibilities.
- Learning Objectives
  - Learning Outcome (LO) 1: Apply the model of the production possibilities curve to illustrate the concepts of scarcity, choice, opportunity cost, and economic growth.
  - General Education Learning Outcome (GELO) 2: Enhance knowledge and abilities concerning critical and creative thinking.

- Introduction to Economics: Module 1
- Production possibilities: Module 3

- Economics is the study of the allocation of scarce resources.
- Resource: broadly defined as anything that is used in production or is consumed.
- Scarcity: a resource is considered scarce when there is not enough to satisfy everyone's wants at a zero price.
- Microeconomics (ECO 110) studies how individual agents in the economy (consumers or producers) make choices with scarce resources.
- Macroeconomics studies how scare resources move among groups of economics agents.

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- Factors of production: scarce resources that are used in the production of goods.
- Land: any natural resource (such as land, forest, oil) that is used for production.
- Capital: equipment or machinery used in production of goods.
  - The process of producing or purchasing new capital goods is called investment.
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- Allocative Efficiency: the economy is using its scarce factors of production to produce the most of what its people want to consume.
  - This takes into account impact of current decisions on future production possibilities.
  - "Want to consume" is a broad term that can include things like enjoyment of a clean environment, protection of the world's species, etc.
- Pareto Efficiency (aka Pareto optimal):
  - When no one else can be made better off without making someone worse off.
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- Many of the same factors of production can be traded between productions of alternative goods.
- Factors of production are scarce.
- Production possibilities: trade-off when producing two or more different goods.
- Assumptions:
  - Full employment and efficient use of all resources.
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  - Two goods. Not an essential assumption, just makes it easy to draw.

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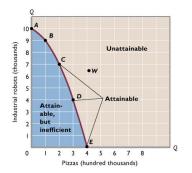
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TABLE 2.1

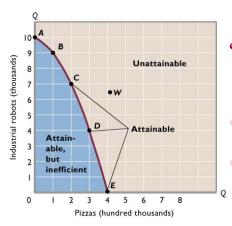
Production Possibilities of Pizzas and Robots with Full Employment and Productive Efficiency

Type of Product	Production Alternatives				
	Α	В	С	D	Е
Pizzas (in hundred thousands)	0	1	2	3	4
Robots (in thousands)	10	9	7	4	0

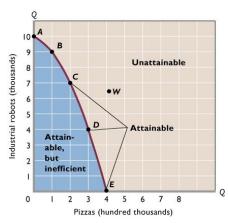


- Production possibilities table: pairs of quantities of two goods that can be produced.
- Production possibilities frontier: graph of production possibilities.





- Opportunity cost: amount of production of one good that must be given up to produce another good.
  - Compute opportunity cost of pizzas.
- Is it always the same?



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- Law of increasing opportunity cost: as you increase production of a good, the opportunity cost of producing the good increases.
- Slope of the curve is equal to the opportunity cost of the good on the x-axis.
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Shifts in PPFs

- If technology or quantity of resources change, the PPF will shift.
- Improvement in technology.
  - Shift PPF outwards
  - Changes in technology can also change opportunity cost (and therefore the slope).
- Discovery of oil.
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  - May also change opportunity cost?
- Destruction of resources (eg: natural disasters, war).
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Opportunity costs

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 Suppose Florida can produce the following combinations of Oranges and Grape Jelly if it uses all its resources efficiently:

Oranges	Jelly
0	30
2	28
4	24
6	18
8	10
10	0

- Graph the PPF. Label what is possible, but inefficient, efficient, and not possible.
- Does is bow outward, inward, or is it a straight line?



# Example continued

- What is the opportunity cost of Oranges at each given level?
- What is the opportunity cost of grape jelly at each given level?
- Is the movement of opportunity costs consistent with the shape?
- Show what would happen if there was an excellent farming season that made all fruit crops very productive.
- Show what would happen if there was an overnight freeze that destroyed many orange crops.
  - Would Florida produce less oranges?
  - Would Florida produce less grape jelly?



# Coming up...

- Read 2002 WSJ Article: "Makeshift Cuisinart Makes a Lot Possible in Impoverished Mali".
- Next topic: Supply and Demand
  - Learn how agents in an economy collectively "decide" how much of a good to produce, and how prices are determined.
  - Reading: Modules 5, 6, and 7.

