

ECO 301: Money and Banking **Name:** (30 points) _____

In-class Exercise: Measuring Interest Rates

Learning Objective: LO3: Predict changes in interest rates using fundamental economic theories including present value calculations, behavior towards risk, and supply and demand models of money and bond markets.

Directions: Work in groups of up to four people and answer the following questions. All papers will be collected, but only one member's paper will be randomly selected and graded and all members of the group will receive the same grade.

By signing below, you agree that the following work represents the efforts of everyone in the group, and you are willing to accept as your own grade for the group project the grade earned from this representation of your group's work. Every member must agree to these terms to earn a non-zero grade for this assignment.

_____ Signature Group Member 1	_____ Print Name	_____ Date
_____ Signature Group Member 2	_____ Print Name	_____ Date
_____ Signature Group Member 3	_____ Print Name	_____ Date
_____ Signature Group Member 4	_____ Print Name	_____ Date

4. (10 points) Suppose a 30 year Treasury bond with face value \$1000 is sold for \$412.
- (a) (10 points) What is the annualized yield to maturity?
- (b) (10 points) In equilibrium, Treasury bonds are sold for a price such that the annualized yield to maturity is equal to the prevailing market interest rate for similar assets (similar risk, same present value cash flows, same maturity, etc). Suppose next year (29 years until maturity) interest rates are 2%. Is this an increase or decrease in interest rates? What will be the new price of the bond?
- (c) (10 points) In part (b) above, suppose you sold the bond at the end of the first year. What was your capital gain / loss?
- (d) (10 points) If you expect an increase in interest rates, are you more or less likely to hold long-term, fixed-interest rate, bonds? Explain.